

National Curriculum Links

This section provides the main strand curriculum links for the project in general, and for each online activity. Users of this site should be aware that these links are not exhaustive, but can be used to directly link the activities to the programmes of study for planning purposes.

General links

<u>Subject</u>	<u>KS1</u>	<u>KS2</u>
ICT	1a, 2d, 5b	1a, 2a,e, 5g
Geography	1a,b,c, 2d, 3c,d, 5a,b	1a,c 2a,g, 3a,d,e, 5a,b, 6e
PHSE	2a,b,g, 5c,g	1a, 2a,e, 5g

Links for individual website activities

Module 1

Activity	KS1	KS2
1	Science – Materials and their properties (3) – 1a,c,d	Science (3) – 1a
2	Maths (2) Number – 5a,b PHSE – 1a,b	Maths (4) Handling Data – 2a PHSE – 1a, 2f,j
3	English (2) Reading – 2a Geography – 2a, 3a	English (2) – 5a,f Geography – 2a, 3a
4	Geography – 1a,b, 2d, 3a	Geography – 1a,b, 2d, 3a

Module 2

Activity	KS1	KS2
1	History – 1a,b, 2b, 6b	History – 1a,b, 2a
2	History – 2b, 4a, 6b	History – 2a, 4a, 5b, 10
3	History – 2b, 4a, 5, 6b Geography – 2c	History – 2a, 4a,b, 5c, 10 Geography – 2c

Module 3

Activity	KS1	KS2
1	Geography – 1a, 2d, 4a	Geography – 1a, 2d, 4b, 5a, 6c
2	Science (3) – 2b Geography – 2a,d, 4a, 5a	Science (3) – 2g Geography – 2a,d, 4b, 5a, 6e
3	Science (3) – 1c,d, 2b ICT – 1a,c, 5a,b	Science (3) – 1a, 2b,f ICT – 1a, 3a, 5a
4	Maths (2) – 5a,b, Breadth – 1e,f Geography – 1a,b,c, 2d, 3a, 5b	Maths (4) – 2b,c, Breadth – 1e,f,h Geography – 1a,b, 2a,d, 3a,d

Module 4

Activity	KS1	KS2
1	Geography – 2c	Geography – 2c
2	Science (3) – 1a,c,d	Science (3) – 1a,b
3	ICT – 2c,d	ICT – 2a,b,c
4	Science (3) – 1a,c,d, 2a Science Physical Processes(4) – 1a,b,c	Science (3) – 1a,c, 2d Science (4) – 1a,c, 3b
5	Science (3) – 1a,d Geography – 2d, 4a, 5b	Science (3) – 1a,b,c Geography – 2d, 5a,b

Module 5

Activity	KS1	KS2
2	Science (3) – 1a,c,d Geography – 5b	Science (3) – 1a,b Geography – 5a,b
3	Science (3) – 1c,d, 2b Geography – 5b ICT – 2d	Science (3) – 1a,b, 2b,c,d Geography – 4b, 5a,b ICT – 2c
4	Science (3) – 1c,d Geography – 5b	Science (3) – 3c Geography – 4b, 5a,b